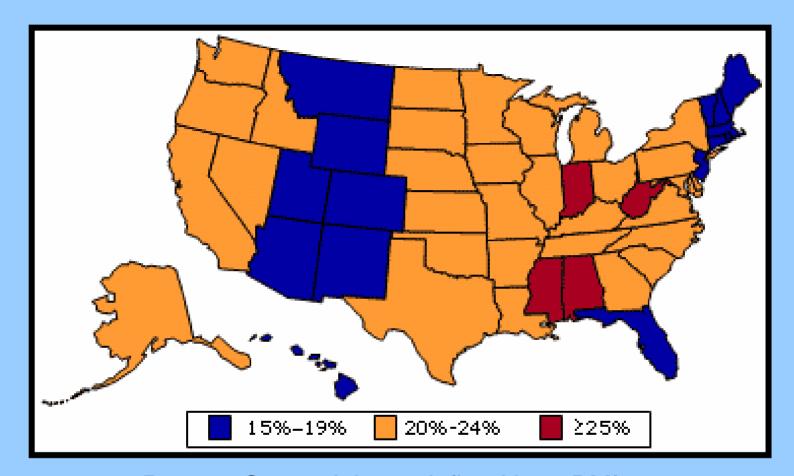
Nutrition and Physical Activity in Child Care and Afterschool Settings





Percent Overweight as defined by a BMI>30

Approximately 59 million adults are obese.

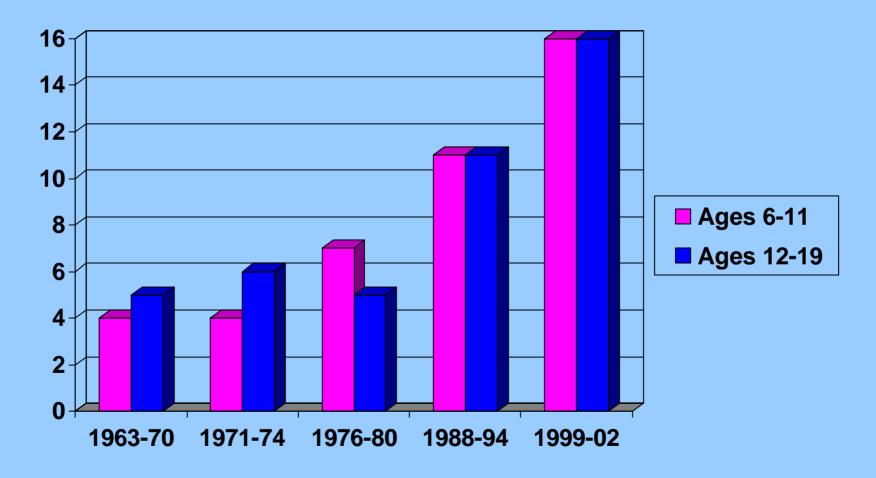
Centers for Disease Control and Prevention, 2004

Childhood Obesity

- Since the 1970s, obesity prevalence has:
 - Doubled for preschool children aged 2-5 years
 - Doubled for adolescents aged 12-19 years
 - Tripled for children aged 6-11 years
- More than 9 million children and youth over 6 years are obese
- Similar trends in U.S. adults and adults internationally

-IOM, 2004

Prevalence of Overweight Among Children and Adolescents Ages 6-19 Years



Risk of Overweight and Obesity

• 1 in 4 children is at risk for overweight.

 More than 60 percent of young people eat too much fat.

 Less than 20 percent of children eat the recommended 5 or more servings of fruits and vegetables each day.

Implications for Children and Society

Physical Health

- Glucose intolerance and insulin resistance
- Type II diabetes
- Hypertension
- High cholesterol
- Fatty liver
- Gallstones
- Sleep apnea
- Orthopedic problems

Emotional Health

- Low self-esteem
- Negative body image
- Depression

Social Health

- Stigma
- Negative stereotyping
- Discrimination
- Teasing and bullying
- Social marginalization

Benefits of Proper Nutrition and Physical Activity

- Increased bone density
- Enhanced cardiac wellness
- Longer-term reductions in weight and cholesterol levels
- Improvements in body composition
- Lower risk for many chronic diseases
- Support of child growth and development
- Improved grades in school
- Decreased incidents of tobacco and alcohol use

-Centers for Disease Control and Prevention, 2004

Recommendations for Nutrition and Physical Activity

Energy Balance
 Energy Intake =
 Energy Expenditure

Following the 2005
 Dietary Guidelines



- -National Cancer Institute, 2005
- -Dietary Guidelines, 2005

Child Care and Afterschool Settings: The Perfect Venue to Promote Healthy Lifestyles

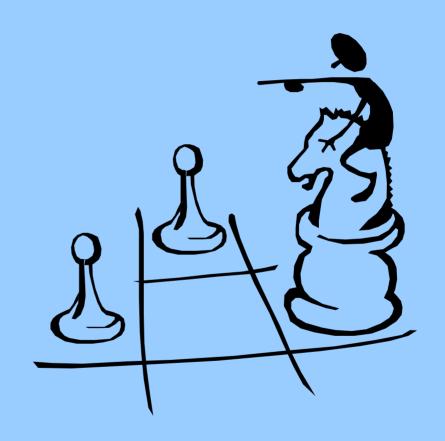
- Dietary behaviors and habits of physical activity have their origins in early childhood.
- Child care serves many of the specific groups of children—minorities and those in poverty—most at risk for being overweight.
- School-age children are likely to be sedentary in the afterschool hours if not given active options.
- Providers act as liaisons to parents who make critical nutrition and physical activity decisions for their children.

Strategies to Promote Nutrition and Physical Activity

Program

Policy

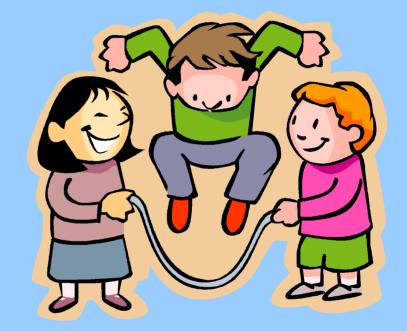
Funding



Program Strategies

 Games and Activities

 Curricula and Lesson Plans



Engaging Parents

Program Strategies in Action

- VERB: It's What You Do <u>http://www.cdc.gov/youthcampaign/</u>
- Power of Choice

http://www.fns.usda.gov/tn/resources/power
_of_choice.html

We Can!

http://wecan.nhlbi.nih.gov

Policy Strategies

 Develop physical activity and nutrition guidelines for child care and afterschool programs

 Provide physical activity and nutrition training for child care and afterschool providers

 Help child care and afterschool programs access food nutrition entitlement programs

Policy Strategies in Action

 Massachusetts Office of Child Care Services: Healthy Kids Move

www.qualitychildcare.org

 Children's Hunger Alliance in Ohio http://www.childrenshungeralliance.org

Creative Finance Strategies

- Make better use of existing resources
- Create more flexibility in existing categorical funding
- Build public-private partnerships



Creative Finance Strategies in Action

 Santa Clara County YMCA blends federal funding streams:

Steps to a Healthier US Cooperative Agreement

Carol M. White Physical Education Program

Additional Resources

- Fit Source: an interactive Web site of nutrition and physical activity resources http://nccic.org/fitsource
- Promoting Fitness and Nutrition in Afterschool Settings: Strategies for Program Leaders and Policy Makers http://www.nccic.org/afterschool
- Promoting Nutrition and Physical Activity in Child Care Settings Speaker's Kit
 - http://nccic.org/fitsource

Questions and Comments

